

DESCRIPTION OF THE COURSE OF STUDY

Course code	0312.4.SM1.B/C4.NOP	
Name of the course in	Polish	Nauka o państwie
	English	Study of State and Politics

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	International Relations
1.2. Mode of study	Full-time study part –time study
1.3. Level of study	first-cycle studies
1.4. Profile of study*	General academic
1.5. Person/s preparing the course description	Institute of International Relations and Public Policies
1.6. Contact	ismipp@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language of instruction	English
2.2. Prerequisites*	-

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

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3.1. Form of classes		Lecture, classes
3.2. Place of classes		didactic rooms of the Jan Kochanowski University
3.3. Form of assessment		Exam. graded credit
3.4. Teaching methods		Lecture: problem lecture (lecture, discussion); viewing methods (demonstration, use of technical teaching aids). Classes: problem methods - activating learning (case analysis), methods of knowledge assimilation, moderated discussion presentation of a selected problem with the use knowledge
3.5. Bibliography	Required reading	P. . Winczorek, Nauka o państwie, Liber, 2005, S. Sagan, Nauka o państwie współczesnym. .LexisNexis, 2013 r.
	Further reading	Nauka o państwie. Wybrane zagadnienia. Red. S. Grabowska, Wyd. Uniwersytetu Rzeszowskiego, 2017.

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

4.1. Course objectives (including form of classes)
C1. Knowledge - student has knowledge about the genesis, nature of the state and its role in the past and today. Knows the concept of power, the principle of its distribution, political models of states C2. Skills - knows how to define what a state is and what role it plays in citizens' lives, is able to indicate differences between existing models of countries C3. Social competence - has own views on the functioning of states, globalization processes, is open to discussion, respects the views of others, consciously formulates its arguments in the debate
4.2. Detailed syllabus (including form of classes)
Lecture: study of state among other social sciences. Ways to define the state. Theories of the creation of the state. The goals of the existence of the state (reason of state). Mechanisms of exercising power in the state. The state and institutions of direct democracy (democratic rule of law). Types and forms of state.
Classes: Forms of government, parties in the state. Sovereignty of the state. State and civil society. State and economy, culture and religion. Challenges of the modern state. Territorial self-government in the state

4.3 Intended learning outcomes

Code	A student, who passed the course	Relation to learning outcomes
within the scope of KNOWLEDGE:		
W01	Has knowledge about the state, its functions, raison and forms of cooperation with the environment.	SM1A_W06
W02	He has knowledge of changes in modern state systems.	SM1A_W09
within the scope of ABILITIES:		
U01	He is able to effectively and comprehensively apply his theoretical knowledge and recognized research methods to analyze long-term social, technological and climatic processes taking place	SM1A_U03

	within contemporary international relations, as part of working groups and groups of analysts.	
U02	On the basis of in-depth knowledge, he is able to construct scenarios for the development of processes in the field of international relations, in all their planes, and outline their strategic consequences for the world.	SM1A_U05
within the scope of SOCIAL COMPETENCE:		
K01	In communicating with the environment, he uses knowledge of political science, and especially the functioning and dynamics of changes of modern states	SM1A_K03
K02	He is ready for objective and non-emotional reflection when assessing contemporary events and social, technological and economic trends, including the ability to competently and exhaustively refer to issues important in public life, primarily the social consequences of the growing integration of technological and biological domains.	SM1A_K06

4.4. Methods of assessment of the intended learning outcomes																					
Teaching outcomes (code)	Method of assessment (+/-)																				
	Exam oral/written*			Test*			Project*			Effort in class*			Self-study*			Group work*			Others* e.g. standardized test used in e-learning		
	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes		
	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...
W01	+				+					+	+			+			+				
W02	+				+					+	+			+			+				
U01					+						+			+			+				
U02					+						+			+			+				
K01	+									+	+			+			+				
K02	+									+	+			+			+				

*delete as appropriate

4.5. Criteria of assessment of the intended learning outcomes		
Form of classes	Grade	Criterion of assessment
lecture (L) (including e-learning)	3	Student passed the written exam at the level of 50-60% of the maximum number of points that can be obtained
	3,5	Student passed the written exam at the level of 61-70% of the maximum number of points that can be obtained
	4	Student passed the written exam at the level of 71-80% of the maximum number of points that can be obtained
	4,5	Student passed the written exam at the level of 81-90% of the maximum number of points that can be obtained
	5	Student passed the written exam at the level of 91-100% of the maximum number of points that can be obtained
classes (C)* (including e-learning)	3	Student passed the test at the level of 50-60% of the maximum number of points possible,'
	3,5	Student passed the test at the level of 61-70% of the maximum number of points possible
	4	Student passed the test at the level of 71-80% of the maximum number of points possible
	4,5	Student passed the test at the level of 81-90% of the maximum number of points possible, attended classes
	5	Student passed the test at the level of 91-100% of the maximum number of points possible, attended classes
others (...)* (including e-learning)	3	
	3,5	
	4	
	4,5	
	5	

5. BALANCE OF ECTS CREDITS – STUDENT'S WORK INPUT

Category	Student's workload	
	Full-time studies	Extramural studies
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/	126	66
Participation in lectures*	60	30
Participation in classes, seminars, laboratories*	60	30
Preparation in the exam/final test*	6	6

<i>Others (please specify e.g. e-learning)*</i>		
INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/	124	184
<i>Preparation for the lecture*</i>	30	40
<i>Preparation for the classes, seminars, laboratories*</i>	44	64
<i>Preparation for the exam/test*</i>	50	80
<i>Gathering materials for the project/Internet query*</i>		
<i>Preparation of multimedia presentation</i>		
<i>Others *</i>		
TOTAL NUMBER OF HOURS	250	250
ECTS credits for the course of study	10	10

**delete as appropriate*

Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)

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